



**FACTORS THAT CAUSE SECOND LANGUAGE ANXIETY IN
SPEAKING AMONG FORM FOUR STUDENTS AND WAYS TO
REDUCE THEM**

**SYAZZA 'ATRAH BINTI ABU BAKAR
2007297756**

**FACULTY OF EDUCATION
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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL
FULFILLMENT FOR THE DEGREE OF BACHELOR OF
EDUCATION (HONOURS) IN THE TEACHING OF
ENGLISH AS A SECOND LANGUAGE (TESL)**

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**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS
SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN**

**INDRANI
(PENYELIA)**

TARIKH

**AIDA AZLINA BINTI HJ. MOHD. BEE
(KOORDINATOR)**

TARIKH

DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

DATE:

**NAME: SYAZZA ‘ATRAH BINTI
ABU BAKAR
STUDENT ID: 2007297756**

PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

TARIKH:

**NAMA: SYAZZA ‘ATRAH BINTI
ABU BAKAR
NO PELAJAR: 2007297756**

ABSTRACT

This research was conducted to analyze the causes of anxiety of Form Four students of SMK Bandar Baru Uda, Johor Bahru. A total of 30 students and 10 teachers were involved as respondents of the research. Students' language anxiety was measured using a previous research done Tanveer (2008) questionnaire. The research findings showed that most of the students experienced a great deal of anxiety when they used the target language inside as well as outside of the classroom. From the two subscales of communication apprehension and fear of negative evaluation, it is known that the causes of students' anxiety were among all derived from negative self perceptions, fear of peer, language teacher's as well as public's evaluations and the fear of making mistakes in using the language. It was also found that there are various ways suggested by students and teachers in controlling and reducing the second language anxiety among the ESL learners.